MARLBORO RACING SCHOOL

IROC Cars
Session 1

GENERAL OVERVIEW:

Classroom	30 minutes
Instructor Rides	15 minutes
Classroom	45 minutes
Practice Lapping	30 minutes
IROC Session	55 minutes
Closing	5 minutes

SCHEDULE OF EVENTS:
(Times based on morning session)

		Group 1	Group 2	Group 3
9:00 - 9:30	Classroom	X	X	X
9:30 - 9:45	Instructor Rides			
	Instructor 1 (2 rotations)	X		
	Instructor 2 (2 rotations)		X	
	Instructor 3 (2 rotations)			X
9:45 - 10:30	Classroom	X	X	X
10:30 - 11:00	Practice Lapping	Group 1a	Group 1b	Group 1c
	Practice Laps	10:30 - 10:40	10:40 - 10:50	10:50 - 11:00
	Debrief/Procedures	10:40 - 10:50	10:50 - 11:00	10:30 - 10:40
	On Deck	10:50 - 11:00	10:30 - 10:45	10:40 - 10:50

Groups 2 and 3 with their instructor, rotate through the same procedure and same time frame

11:00 - 11:55	IROC Session			
	Drive	11:00 - 11:18	11:18 - 11:36	11:36 - 11:54
	Debrief	11:18 - 11:36	11:36 - 11:54	11:00 - 11:18
	On Deck	11:36 - 11:54	11:00 - 11:18	11:18 - 11:36

Groups 2 and 3 with their instructor, rotate through the same procedure and same time frame

11:50 - 12:00	Debrief/Close	X	X	X

2070823394

Source: https://www.industrydocuments.ucsf.edu/docs/gpkm0004

MARLBORO RACING SCHOOL

IROC Cars
Session 2

GENERAL OVERVIEW:

Classroom	30 minutes
Driving Session #1	60 minutes
Driving Session #2	60 minutes
Hot Lap Rides	30 minutes

SCHEDULE OF EVENTS:

(Times based on afternoon session)

		Group 1	Group 1	Group1
1:00 - 1:30	Classroom	X	X	X
1:30 - 2:30	Driving Session #1	Group 1a	Group 1b	Group 1c
	Drive	1:30 - 1:50	1:50 - 2:10	2:10 - 2:30
	Debrief	1:50 - 2:10	2:10 - 2:30	1:30 - 1:50
	On Deck	2:10 - 2:30	1:30 - 1:50	1:50 - 2:10

Groups 2 and 3 with their instructor, rotate through the same procedure and same time frame

2:30 - 3:30	Driving Session #2			
	Drive	2:30 - 2:50	2:50 - 3:10	3:10 - 3:30
	Debrief	2:50 - 3:10	3:10 - 3:30	2:30 - 2:50
	On Deck	3:10 - 3:30	2:30 - 2:50	2:50 - 3:10

Groups 2 and 3 with their instructor, rotate through the same procedure and same time frame

3:30 - 4:00 Hot Lap Rides

	Rotation 1	*Rotation 2*	*Rotation 3*	*Rotation 4*	*Rotation 5*
Instructor #1	3:30 - 3:36	3:36 - 3:42	3:42 - 3:48	3:48 - 3:54	3:54 - 4:00
Instructor #2	3:30 - 3:36	3:36 - 3:42	3:42 - 3:48	3:48 - 3:54	3:54 - 4:00
Instructor #3	3:30 - 3:36	3:36 - 3:42	3:42 - 3:48	3:48 - 3:54	3:54 - 4:00
Instructor #4	3:30 - 3:36	3:36 - 3:42	3:42 - 3:48	3:48 - 3:54	3:54 - 4:00

2070823395

Source: https://www.industrydocuments.ucsf.edu/docs/gpkm0004

Marlboro Racing Schools

IROC Cars
Explanation Page

1. Group will be divided into three groups of six students each
2. Classroom:
   To be held in tent at drive site with content emphasizing vehicle specifics and driving theory.
3. Instructor Rides:
   In street cars instructor drives with three students in each car, explains procedures and reference points. Two rotations per instructor required for six students.
4. Classroom:
   Review of driving line and all driving and safety procedures.
5. Practice Lapping:
   Group 1, 2 and 3 are divided into three subgroups of two students each for the driving sessions.
   - Lapping: Lead follow with students and instructors driving street cars. Instructor leads with two students following to practice lead follow techniques, driving line and driving techniques.
   - Debrief: After practice laps students are debriefed and procedures reviewed.
   - On Deck: Students dress and prepare for driving session.
6. IROC Session:
   - Drive: Students drive IROC cars in lead follow behind instructors. Prompted by radio communication from instructor.
   - Debrief: Students are debriefed by classroom instructor on driving technique and experiences.
   - On Deck: Students prepare and dress for driving session.
7. Debrief/Close:
   Final question and answer period.
8. Session #2:
   - Classroom:
     Review of session 1 and procedures for session 2
   - Driving Sessions:
     Same procedure as session 1's IROC driving session.
   - Hot Lap Rides:
     Students receive rides with instructors at speeds above their driving sessions.

2070823396

Source: https://www.industrydocuments.ucsf.edu/docs/gpkm0004